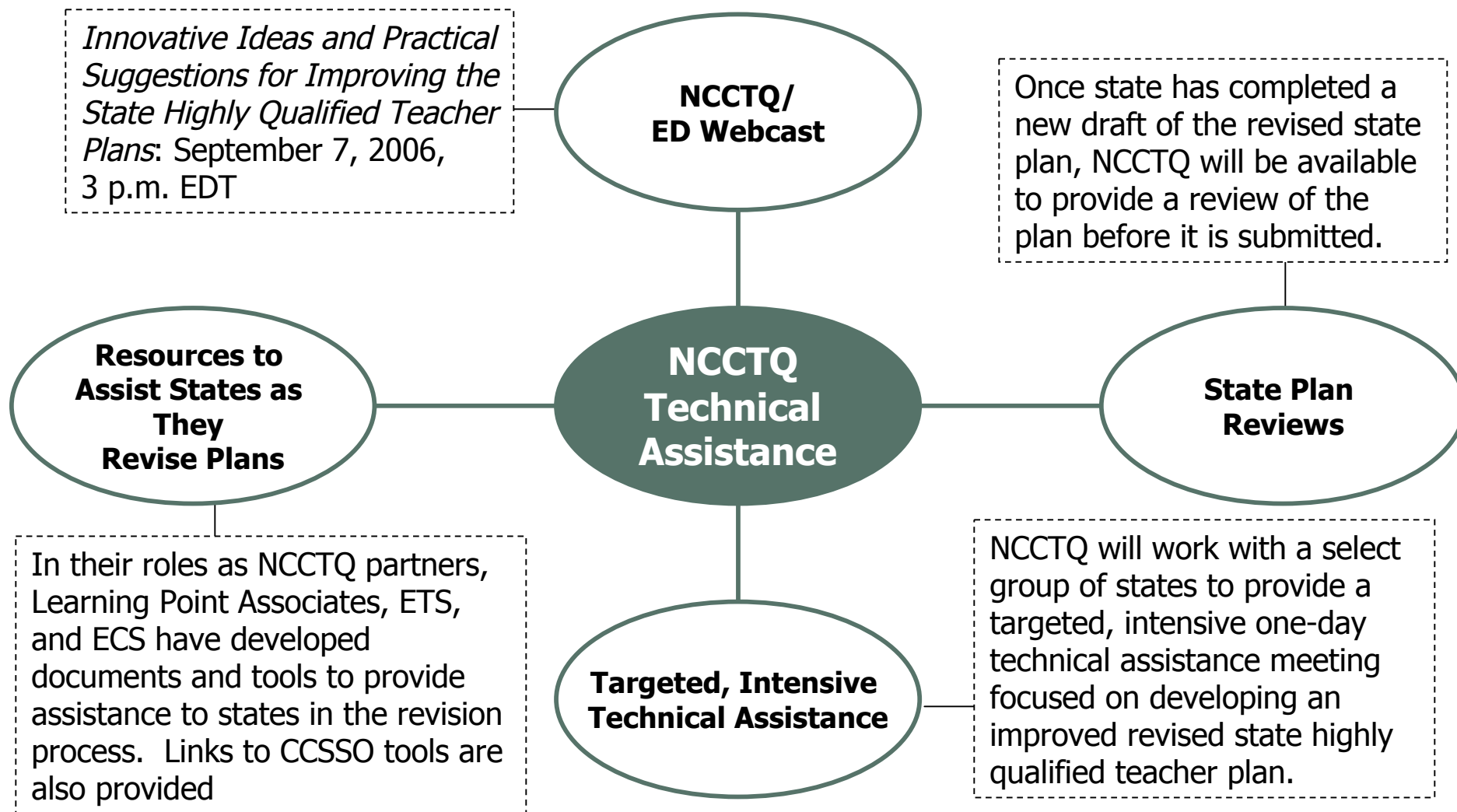


# NCCTQ Technical Assistance



# NCCTQ Technical Assistance

## ➤ State plan reviews

- NCCTQ will provide an expert, external review of your state's new revised highly qualified teacher plan.
- With a final draft in place, contact NCCTQ and allow for a three-business-day turnaround for reviewer comments. Contact Amy Jackson at [amy.jackson@learningpt.org](mailto:amy.jackson@learningpt.org) or 800-356-2735.
- Conduct a one-hour conference call with state education agency staff to discuss reviewer comments.

# NCCTQ Technical Assistance

- Targeted, intensive technical assistance
  - One-day technical assistance meeting in which members of NCCTQ will collaborate with one or more states
    - Contact Amy Jackson at [amy.jackson@learningpt.org](mailto:amy.jackson@learningpt.org) or 800-356-2735.
  - Focus will be on areas of greatest need and developing some or all of a new revised state highly qualified teacher plan

# Available Resources

## ➤ *Partnerships for State Teacher Equity Plans Tool (CCSSO)*

- Provides information on existing federally funded partnerships to ensure an equitable distribution of teachers for high-need schools.
- <http://www.ccsso.org/content/pdfs/STQNStatePartnershipTable.doc>

# Available Resources

## ➤ *Template for State Teacher Equity Plan (CCSSO)*

- Helps state education agencies develop and refine Requirement 6 of the state plans (ensuring that poor and minority children are not taught by inexperienced, unqualified, and out-of-field teachers at higher rates than other children).
- <http://www.ccsso.org/content/PDFs/StateTeacherEquityTemplate.doc>

# Available Resources

- *Planning Tool to Provide Evidence of Progress Toward Equitable Teacher Distribution (ETS/NCCTQ)*
  - Provides general guidance on using data to document the equitable distribution of teachers.
  - <http://www.ncctq.org/TeacherDistributionPlanningTool.pdf>

# Available Resources (New!)

- *Tool to Help States Revise Plans to Have Highly Qualified Teachers in Every Classroom (ECS)*
  - Streamlines access to the nine accepted state plans (by state or requirement) and includes reviewers' comments.
  - [http://www.ecs.org/ecsmain.asp?page=/html/educationissues/teachingquality/nclb-hqtp/state\\_Plan\\_Tool\\_Real.asp](http://www.ecs.org/ecsmain.asp?page=/html/educationissues/teachingquality/nclb-hqtp/state_Plan_Tool_Real.asp)

# Available Resources (New!)

## ➤ *Model Components for Revised State HQT Plans*

- Provides analysis of nine successful states' plans and captures the components and best practices.
- <http://www.ncctq.org/ModelComponentsMatrix.pdf>



# Available Resources (New!)

- *Making Revisions to Equitable Distribution Component of State Highly Qualified Teacher Plans*
  - Provides detailed guidance on using data in response to some of the issues that emerged as states submitted plans and received reviews on them; useful for other five requirements as well (general data guidance).